

shoreline school of montessori

branford • connecticut



When learning starts fun, it stays fun...

A stylized, light blue sailboat logo is positioned behind the text. It features a simple triangular sail and a curved hull.

The **shoreline school of montessori** is conveniently located in the shoreline community of Branford, Connecticut. The current director, Robin Barron, founded the school in 1985 for parents seeking a quality educational experience for their children.

As parents and educators, we believe in a child's innate desire to learn. Our goal is to help children build the foundations for a lifetime of creative learning. This is based on our philosophy:

- ✧ That each child is unique, and should be helped to develop to their fullest potential, at their own pace, in a non-competitive atmosphere.
- ✧ That the early years are the single most important period in the development of a person's intelligence, and the child's mind from birth to age five is extremely absorbent and should be properly nourished and stimulated.
- ✧ That montessori children learn to learn, and that through this foundation grow to be confident, competent learners for life.
- ✧ That if learning starts fun, it stays fun!



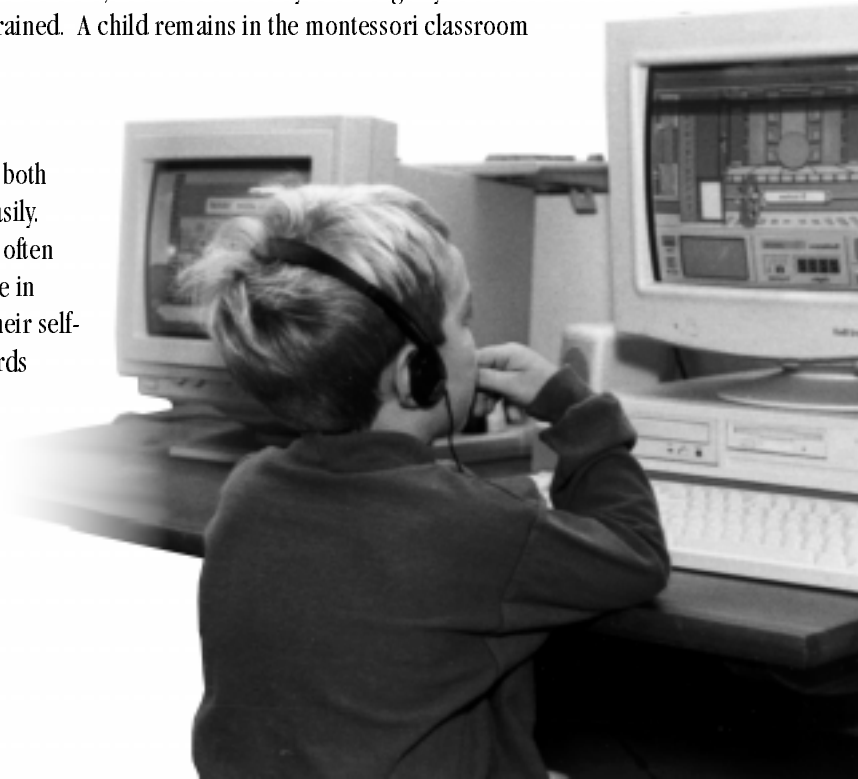


The shoreline school of montessori educates children who are 3 – 5 years of age. Mixed age groupings enable children to learn from one another and because of one another. Younger children get a chance to look ahead by watching the older children. Older children have the opportunity to reinforce their knowledge by sharing with the younger students. In order to be eligible for admission, a child must be 3 years of age by December 31 of the admitting year and toilet trained. A child remains in the montessori classroom through kindergarten.

After attending our school, children progress to first grade, adjusting in both public and private schools quite easily. Montessori-educated children are often better students who spend their time in more productive ways because of their self-direction and positive attitude towards learning.



Our children think of themselves as learners and doers and thinkers. They view life as full of possibilities.



our ages

“I thought perhaps 3 might be too young to start my child in school. Wow! I couldn't have been more wrong.

My son is thriving and would be happy if school were seven days a week!”

“The three year program has been so good for my daughter. She is now in first grade and a confident, eager learner.”



**our
classroom**

“The physical space of this school is so beautiful. The teachers pay careful attention to maintaining a balance of aesthetic detail and sense of order. The bright windows and fine art make me wish I could stay all day too!”

Parent Involvement

The staff encourages parent involvement through conferences, observations, discussions, parent evenings, and assistance in the classroom. The more the parents can understand the experiences of the child in the classroom, the more the child benefits, because a consistent environment can be developed in which to grow and develop at home as well as the classroom.

The Montessori Classroom

The montessori classroom is a “prepared environment” where children can learn the joy in discovering the world around them. The child is free to proceed, with guidance, at his own pace – from simple activities to more complex ones. In this individualized setting, children work at distinctly different paces and skill levels.

Curriculum

Our program is designed to emphasize academic achievement, equally with creative self-expression, emotional stability, physical development, and social interaction. Major curriculum areas include:

Practical Life exercises encourage independence in everyday living, teaching the students to care for themselves and their environment. Each of the tasks helps the child to perfect his coordination so that they feel comfortable working with the more intricate academic materials. They also learn good working habits, putting away materials before beginning another activity.

Sensorial activities are designed to isolate and sharpen each of the five senses. A child might choose to compare and grade sounds, colors, textures, or shapes. Each of the sensorial materials has a built-in control of error so that the child can correct his/her mistakes.

The two most individualized areas are:

Math – The mathematics area contains materials for recognition of numerals 0 – 9 and their representation in quantity. Children who have progressed, and are interested, work with larger numbers, including mathematical operations and lessons on the decimal system. A true understanding and love of math has begun!

Language is taught by familiarizing the child with letter sounds and giving pre-reading exercises to complete. When ready, the child will be encouraged to begin composing short words. Joyous exclamations are often heard... "I can read!"

In addition, a child may choose to work on geography or art, fix a snack, or work on one of the classroom computers. There is also the freedom to simply relax and watch other children or look at books in the library.

Geography is an important introduction to our big wide world. We look at people and places and gain an understanding of our place with others.

Art becomes an opportunity for creative self-expression. A wide variety of mediums are available and rotated on a regular basis.

Computers enable even our youngest children to gain confidence. Programs are available for exploration and discovery, as well as skills practice.

A cultural enrichment staff provides lessons in French, Music and more. Group activities are conducted daily. Children have lessons that relate to various units – from dinosaurs to artists to the solar system! If weather permits, outdoor free-activity in the play area precedes dismissal.

"My child has plenty of 'toys' at our house. The montessori materials encourage learning in a careful, sequenced manner. The enrichment in art and drama, music and computers are opportunities she wouldn't have gotten at home."

"At first I was concerned about the five day program. However, the phase-in sessions in September helped both me and my child gradually get comfortable with the school routine. We love it."

"The teachers are great. In addition to keeping the activities new and exciting, they are really tuned in to each student. One of my kids needs lots of gentle nurturing and the other a more disciplined approach. They are right on target with both!"

School Year

The regular program begins in mid-September and continues through early June. School holidays and vacations parallel local school calendars.

Hours

Children attend Monday through Friday for three hours each day, allowing for spontaneous and continuous learning to flow.

The morning session is from 9:00 – 12:00

The afternoon session is from 1:00 – 4:00

For children attending for the first time, there is a two-week phase-in period. During this period the child is gradually introduced to the school, classroom materials, and the other children.

Staff

The Director, Robin Barron, is degreed in Early Childhood Education, with credentials from the American Montessori Society (AMS), and licensed by the State of Connecticut as a qualified director of a preschool facility. Each classroom is headed by teachers who serve as the link between the student and the learning environment. Careful records are kept on each student, documenting their progress and readiness to progress to the next step in mastering skills.



Eligibility

Is montessori right for your child? Children from a variety of cultures and backgrounds all over the world have benefited from a montessori education. Your child will as well. Readiness is often indicated at home first. Perhaps the toys at home no longer seem appealing...or perhaps you feel that your child is ready for new friends, experiences and challenges. Here he or she will gain independence, respect for others and positive self-esteem. Childhood is precious—we help make the best of it.



Admission

If you are interested in registering your child at the shoreline school of montessori, please call to arrange a meeting with the director. Secondly, submit the enclosed application with the accompanying fee. Upon acceptance, a non-refundable deposit and signed enrollment contract are required to formally enroll your child.



We look forward to meeting you. If you have any questions, please do not hesitate to call us at 481-5888.

Early Registration is Recommended--so call today!



admission

“Don't miss the opportunity to visit this school! I am sure you will feel the magic right away. Do enroll early, though!”



come, see the magic!



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of montessori**

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